



The Annual Quality Assurance Report (AQAR) of the IQAC
(For Affiliated/Constituent Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. **The AQAR period would be the Academic Year: 2015-16 i.e., from July 1, 2015 to June 30, 2016.**

Part – A

Data of the Institution

(data may be captured from IIQA)

1.	Name of the Institution	ACHARYA GIRISH CHANDRA BOSE COLLEGE
	➤Name of the Head of the institution :	DR. ASIT KUMAR SARKAR
	➤Designation	PRINCIPAL
	➤Does the institution function from own campus	YES
	➤Phone no./Alternate phone no	(033) 2352-7741 & 2352-5388
	➤Mobile no	09874660452
	➤Registered e-mail	principal@agcbosecollege.org
	➤Alternate e-mail	asit_kumar_sarkar@yahoo.com
	➤Address	35, RAJKUMAR CHAKRABORTY SARANI (SCOTT LANE)
	➤City/Town	KOLKATA
	➤State/UT	WEST BENGAL
	➤Pin Code	700 009
	2.	Institutional status:
Affiliated / Constituent:		Affiliated
Type of Institution: Co-education/Men/Women :		Co-education
Location : Rural/Semi-urban/Urban:		Urban
Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing: (please specify)		Grants-in Aid
Name of the Affiliating University:		UNIVERSITY OF CALCUTTA, KOLKATA
Name of the IQAC Co-ordinator :		PROF. SUNANDAN CHAKRABORTY
Phone no. :		(033) 2352-7741
Alternate phone no		(033) 2352-5388
Mobile:		9433126252
IQAC e-mail address:		iqacagcbc2013@gmail.com
Alternate Email address:		sunandanc@yahoo.com

3.	Website address:	www.agcbosecollege.org				
	Web-link of the AQAR: (Previous Academic Year): For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc	AQAR: Previous Academic Year:2014-15 http://www.agcbosecollege.org/AQAR2014-15.doc				
4.	Whether Academic Calendar prepared during the year? Yes /No.....,	Yes				
	if yes, whether it is uploaded in the Institutional website:	Yes Weblink: http://www.agcbosecollege.org/Academic Calendar 2015-16.doc				
5.	Accreditation Details:					
		Cycle	Grade	CGPA	Year of Accreditation	Validity Period
		1 st	B	2.36	2011	from:30-11-2011 to: 29-11-2016
6.	Date of Establishment of IQAC:	13-07-2013				
7: Internal Quality Assurance System						
7.1: Quality initiatives by IQAC during the year for promoting quality culture						
Item /Title of the quality initiative by IQAC		Date & duration			Number of participants/beneficiaries	
Regular meeting of Internal Quality Assurance Cell (IQAC)		20-07-2015 23-12-2015 22-03-2016 10-06-2016			12 10 09 12	
Feedback from all stakeholders collected, analysed and used for improvements		Offline			Students, Faculty & Parents	

Note: Some Quality Assurance initiatives of the institution are:

(Indicative list)

- Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements
- Academic Administrative Audit (AAA) conducted and its follow up action
- Participation in NIRF
- ISO Certification
- NBA etc.
- Any other Quality Audit
-

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Acharya Girish Chandra Bose College	RUSA 1.0	Central & State Govt.	08-09-2015	50,00,000/-

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: *Yes*

(*upload latest notification of formation of IQAC)

10. No. of IQAC meetings held during the year: *04 (four)*

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website..... Yes/No: *Yes*

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? Yes No *✓*

If yes, mention the amount: Year: *NA*

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- ◆ *The IQAC conducted all the academic activities of the college.*
- ◆ *The IQAC formulated ways of further improvement by collecting and analysing feedback taken from various functioning wings of the college.*
- ◆ *The IQAC has suggested the academic departments to set attainable objectives within the given academic parameters and specifications and guided them ways of execution of the same.*
- ◆ *The IQAC realized the requirements of the students, organised wellness programmes to mentor students and help them overcome their weaknesses and assess their competence levels*
- ◆ *The IQAC encouraged the teaching staff to participate in seminar/workshops and their research works. The non-teaching staff are allowed to participate in traing reating to office works.*

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<i>General courses in a few subjects to be introduced</i>	<i>Two new general subjects in Hindi and History was introduced as a part of the curriculum in Arts stream.</i>
<i>ICT based classes for the students</i>	<i>Equipments for technically viable classes were bought and installed in Room 209.</i>
<i>Upgradation of the computer laboratory.</i>	<i>25 new computers were added in the computer laboratory.</i>
<i>Further standardise the library function</i>	<i>Strengthening of library by Upgradation of software and purchase of books and journals</i>
<i>Upgradation and maintenance of the computers in the professors' lounge</i>	<i>The existing computers in the professors' lounge were upgraded.</i>

Installation of computers for use in academic purposes of the students such as reference materials and information about the various entrance/competitive exams.	10 new computers were installed in the library for use in academic purposes of the students.
To organize seminars/workshops for better learning and understanding of the syllabus.	A workshop was organised by the department of Hindi on 19.01.2016 in collaboration with the IQAC. The workshop was titled "Impact of Renaissance on Contemporary Hindi literature."
In addition to Students' Feedback; Teachers' feedback, Parents' feedback, alumni feedback will be collected and analysed for appropriate action.	Teachers' feedback, Parents' feedback, alumni feedback have been collected and analysed for appropriate action
Principal and IQAC members will take initiative to meet the members of the Alumni association and will request them to be involved in the development of the college.	A meeting was held on 26-09-2015 with the members of the Re-union Committee (Alumni Association) and they have assured to be more involved in the development of the college.
To organise more community service activities in order to contribute to the wellness of the society.	Distribution of clothes to underprivileged section of society took place on 28-09-2015

14. Whether the AQAR was placed before statutory body? Yes /No: Yes

Name of the Statutory body: **The Governing Body** Date of meeting(s): **25-11-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning? Yes/No: No

Date: **NA**

16. Whether institutional data submitted to AISHE: Yes/No: Yes

(AISHE Code:C-11861)

Year: **2016**

Date of Submission: **22-01-2016**

17. Does the Institution have Management Information System? Yes /No: Yes

If yes, give a brief description and a list of modules currently operational (Maximum 500 words).

The Office and Library of the College maintain the database of the students to be used for academics and related activities. Moreover the database of the teaching and non-teaching staff has also been maintained by the office for academic, administrative and promotion purposes. Application Forms for admission are uploaded on the website. Data required by the University is sent online, based on the information drawn from the Application Forms for admission. IQAC collects the feedbacks from of all stakeholders such as students, teachers, parents, alumni and analyse them to use these reports for the improvement of the college. Besides conducting

regular meetings with teaching, non-teaching staff and students the meeting with parents also provide vital information to the college authority.

Part-B

CRITERION I – CURRICULAR ASPECTS					
1.1: Curriculum Planning and Implementation					
1.1.1: Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words					
The College is affiliated to the University of Calcutta. The rules and regulations as stipulated by the University for the course curriculum, the college has to follow it. For this purpose, an academic calendar mentioning holidays, teaching days, admission timeline, etc. is prepared at the beginning of the session and it is followed strictly except for unavoidable circumstances. The framework of this calendar has provisions for tentative schedules for class tests and test examinations and study leaves provided to students for the same. For effective implementation of curriculum mentoring, additional classes, etc. are conducted on a regular basis.					
1.1.2: Certificate/ Diploma Courses introduced during the Academic year					
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development	
NA	NA	NA	NA	NA	
1.2 : Academic Flexibility					
1.2.1: New programmes/courses introduced during the Academic year					
Programme with Code	Date of Introduction	Course with Code	Date of Introduction		
NA	NA	NA	NA		
1.2.2: Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.					
Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
▶B.Com (Hons)	UG	NA	Not yet introduced	UG	NA
▶B.Com (Gen)	UG	NA	--Do--	UG	NA
▶B.A. (Hons) in Bengali	UG	NA	--Do--	UG	NA
▶B.A. (Hons) in English	UG	NA	--Do--	UG	NA
▶B.A. (Gen)	UG	NA	--Do--	UG	NA
Already adopted (mention the year) : CBCS not introduced from 2015-16					
1.2.3: Students enrolled in Certificate/ Diploma Courses introduced during the year					
No. of Students	Certificate	Diploma Courses			
NIL	NA	NIL			
1.3: Curriculum Enrichment					
1.3.1 Value-added courses imparting transferable and life skills offered during the year:					
The college has not yet introduced any value-added course					
Value added courses	Date of introduction	Number of students enrolled			
NIL	NA	NIL			

1.3.2: Field Projects / Internships under taken during the year	
Project/Programme Title	No. of students enrolled for Field Projects / Internships
Project work for B.Com(H) in Part-III Examination	436
ENVS Project work for BA/B.Com(H/G) in Part-III Examination	748

1.4: Feedback System

1.4.1: Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	No	Yes	Yes

1.4.2: How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

For students' feedback, a questionnaire has been designed covering all the segments of the college into broad categories like, Teaching and learning, Administrative office, Library, Extra-curricular activities and overall matters. To collect the Students' feedback on the above mentioned fields for their respective departments as well as College. This was supplied to individual outgoing third year students to have their views as well as experience during the period of their study in this college.

On the basis of the feedback taken from the outgoing students, analysis were done statistically and initiatives are taken to provide the sufficient basic requirements like, facilities for drinking water, canteen and hassle free office works support. Students' assessment regarding library and overall matters of the College is satisfactory.

Parents' feedback and Feedback from the alumni are also collected during the meeting Teachers' feedback is also collected and discussed in the respective committee.

The Feedback on overall performance of the college was collected from all stakeholders, analysed them and are considered for overall development/upgradation of the institution.

[weblink :http://www.agcbosecollege.org/feedback.php](http://www.agcbosecollege.org/feedback.php)

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1: Student Enrolment and Profile

2.1.1: Demand Ratio during the year: Academic Session 2015-16

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
▶B.Com (Hons)	600	3104	632
▶B.Com (Gen)	300	1308	252
▶B.A. (Hons) in Bengali	50	154	44
▶B.A. (Hons) in English	50	312	42
▶B.A. (Gen)	150	328	80

2.2: Catering to Student Diversity

2.2.1: Student - Full time teacher ratio (Current Year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015-16	2483	NIL	12	NA	NA

2.3: Teaching - Learning Process

2.3.1: Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
FTT-12 CWTT-03 PTT-09 Ad hoc-05	04	Available in limited class rooms LCD and Overhead projector Smart board,	01	-	YES

2.3.2: Students mentoring system available in the institution? Give details. (maximum 500 words)

The faculty of the college counsels students and mentors them in class not only in academic issues but also aids them in bringing about emotional, social and all-round association with the college and environment at large. Students are also guided and streamlined for the courses they might pursue in higher education with respect to their competence levels and skills.

Mentoring Activities:

►In Commerce dept. there are teacher-in-charges to the Project works/practical classes of the students. For the students of 3rd Yr in Commerce stream, teachers give one-to-one guidance to the students for their project works

►College conducted orientation programme for 1st Year students.

►Arts faculty also guide students to select their subject combination for the disciplines they opted for admission.

►Teacher gives support in the form of finance, books, and reference materials to the needy students.

►Advice & need-based mentoring is done on personal issues of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
2483	12	1:207

2.4 : Teacher Profile and Quality

2.4.1: Number of full time teachers appointed during the year:2015-16

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	12	05	NIL	04

2.4.2: Honours and recognitions received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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2015-16	Dr. Priyanka Shah	Asst. Professor	Ph.D.in Hindi from University of Calcutta
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2.5: Evaluation Process and Reforms

2.5.1: Number of days from the date of semester-end/ year- end examination till the declaration of results during the year: 2016

About 70 days from the end date of Final Yr. Honours Examination;
About 60 days from the end date of Final Yr. General Examination.

Programme Name	Programme Code	Semester/ Year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
►B.Com(Hons)	UG	3rd Yr.	13.04.2016	21.06.2016
►B.Com(Gen)	UG	3rd Yr.	30.04.2016	27.06.2016
►B.A.(Hons)in Bengali	UG	3rd Yr.	17.04.2016	21.06.2016
►B.A.(Hons) in English	UG	3rd Yr.	17.04.2016	21.06.2016
►B.A.(Gen)	UG	3rd Yr.	31.07.2016	16.09.2016

2.5.2: Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college monitors the progress and performance of the students through continuous evaluation method. The college publishes the academic calendar every year and it is circulated among the students. The distribution of the syllabus are prepared in a departmental meeting. At the beginning of each academic session, the teaching-plan is prepared and it is distributed among the students. The students are evaluated by class tests, internal term examinations etc. The Head and faculty members of the concerned departments monitor the performance of the students on the basis of class tests/ end-term results. The performance of the students is communicated in the classroom by the faculty members. The parents are informed if the performance is very poor in the class test examination.

2.5.3: Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college follows an academic calendar published by the University of Calcutta. Date of admission schedule, date of beginning of classes and evaluation schedules are notified in the academic calendar which is published in the college prospectus and the academic calendar is usually followed for beginning of classes and conducting examinations.

Before the commencement of every academic session, respective departments prepare a detailed teaching-plan, assignments for the individual teachers and the number of classes allotted to each course. The Routine sub-committee of the college prepares a detailed timetable and academic calendar for the entire academic session.

Finally this is distributed to the departmental teachers and the students. The effectiveness of the process is maintained through effective monitoring by the Head of the Institution. The Principal monitors it in the academic council meeting how all the department follows the academic calendar throughout the session.

Web-link: [[http:// http://agcbosecollege.org/Academic Calendar](http://http://agcbosecollege.org/Academic%20Calendar)]

2.6: Student Performance and Learning Outcomes

2.6.1: Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the

web-link)

The College has clearly stated learning outcomes of the Programmes and Courses. Programme Outcome (PO), Programme Specific Outcome (PSO) & Course Outcome (CO) are stated and are displayed in the college website under the head courses offered:

➤ Hard Copy of syllabi and Learning Outcomes are available in the department/library for ready reference to the teachers and students.

Web-link: [[http://agcbosecollege.org/courses offered.html](http://agcbosecollege.org/courses%20offered.html)]

2.6.2: Pass percentage of students: University Final Year Examination-2016

Programme Code	Programme Name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
UG	➤B.Com (Hons)	436	190	43.58
UG	➤B.Com (Gen)	208	34	16.35
UG	➤B.A (Hons) in Bengali	24	24	100.00
UG	➤B.A (Hons) in English	08	07	87.50
UG	➤B.A. (Gen)	72	53	73.61

2.7: Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as web-link):

The college has its own mechanism to sketch the Student Satisfactory Survey (SSS). Primarily, the survey is conducted on the basis of students' feedback reports. To undertake the programme, the questionnaire is being prepared by the members of IQAC in the form of a 'Feedback form' which is distributed among the third year students of each class.

A structured questionnaire containing questions regarding students' view on the facilities is used to get their impression and suggestions on relevant matters. The third year students give their views through this feedback form regarding teaching-learning process, course curriculum, library, infrastructural facilities and other amenities provided by the college. The college gets acquainted by the valuable information from the students through this process. Collected data has been analysed and the report was discussed in the IQAC meeting for further action. The college takes necessary steps to meet their queries and to upgrade the present relevant matters.

Web-link: [<http://agcbosecollege.org/SSS.html>]

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1: Resource Mobilization for Research

3.1.1: Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored Projects	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students Research Projects	-	-	-	-

(other than compulsory by the College)				
International Projects	-	-	-	-
Any other (Specify)	-	-	-	-
Total	-	-	-	-

3.2 : Innovation Ecosystem

3.2.1: Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
Impact of Renaissance on Contemporary English Bengali and Hindi Literature	Department of Hindi	19-01-2016

3.2.2: Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
NIL	NA	NA	NA	NA

3.2.3: No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
NIL	NA	NA
Name of the Start-up	Nature of Start-up	Date of commencement
NIL	NA	NA

3.3: Research Publications and Awards

3.3.1: Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2: Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	No. of Ph. Ds Awarded
NA	NA

3.3.3: Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any
National	NA	NA	NA
International	NA	NA	NA

3.3.4: Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication
DEPARTMENT OF ECONOMICS	01
DEPARTMENT OF EDUCATION	01

3.3.5: Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
Economic Backwardness of Muslims in West Bengal	Shaikh Abu Musa	Indian Journal of Social and Natural Sciences:	Vol.4(2015) ; pp 113-123	ISSN 2277-6117	--	---

Education and Women Empowerment in India	Shaikh Abu Musa	Women Empowerment in India: Challenges Ahead;	2015; pp 157-166	ISBN 978-81-923645-7-5	--	---
Smoothness of blowups for almost arithmetic progression in A^n (ISBN : 978-93-83420-83-4)	Debasish Mukhopadhyay	Mathematics and its impact On Natural Sciences	Sept. 2015	None	Dept. of Mathematics Bangabasi Morning College	None

3.3.6: h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
NA	NA	NA	NA	NA	NA	NA

3.3.7: Faculty participation in Seminars/Conferences and Symposia during the year

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	1	3	4	0
Presented papers	1	2	2	0
Resource Persons	0	0	1	0

3.4: Extension Activities

3.4.1: Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities
Blood Donation Camp (on 23-09-2015)	In collaboration with the Central Blood Bank, Kolkata	ALL	250
Distribution of new clothes to the underprivileged children in the locality during festive season (on 28-09-2015)	NSS Unit of the college	ALL	150

3.4.2: Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
NIL	NA	NA	NA

3.4.3: Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
NONE	NA	NA	NA	NA

3.5 : Collaborations				
3.5.1: Number of Collaborative activities for research, faculty exchange, student exchange during the year				
Nature of Activity	Participant	Source of financial support	Duration	
NIL	NA	NA	NA	
3.5.2: Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year				
Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	Participant
NIL	NA	NA	NA	NA
3.5.3: MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year				
Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs	
NIL	NA	NA	NA	

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES						
4.1: Physical Facilities						
4.1.1: Budget allocation, excluding salary for infrastructure augmentation during the year						
Budget allocated for infrastructure augmentation			Budget utilized for infrastructure development			
30,00,000/-			28,42,973/-			
4.1.2: Details of augmentation in infrastructure facilities during the year						
Facilities			Existing		Newly added	
Campus area			22,876 Sq. ft.			
Class rooms			14			
Laboratories			01			
Seminar Halls with ICT facilities			-			
Classrooms with LCD facilities			-		01	
Classrooms with Wi-Fi/ LAN			-			
Video Centre			-			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.			-			
Value of the equipment purchased during the year (Rs. in Lakhs)			-			
Others			-			
4.2: Library as a Learning Resource						
4.2.1: Library is automated {Integrated Library Management System-ILMS}						
Name of the ILMS software		Nature of automation (fully or partially)		Version	Year of Automation	
LIBSYS (LS STARTER)		PARTIALLY		4.0	2005	
4.2.2: Library Services:						
	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	23,404	17,18,915	1036	2,59,431	24,440	19,78,346
Reference Books	6263	2,49,059	661	3,87,364	6,924	6,36,423
e-Books						
Journals	-	-	117	5,400	117	5,400
e-Journals						
Digital Database						
CD & Video	68	13,280			68	13,280
Library	Partial		Partial		Partial	

automation						
Others (specify) : Employment News & Karmakshetra	-	-	34	236	34	236

4.3: IT Infrastructure

4.3.1: Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available bandwidth (MGBPS)	Others
Existing	49	01	24	01	0	02	09	40	-
Added	25	00	0	0	0	0	0	0	-
Total	74	01	24	01	0	02	09	40	-

4.3.2: Bandwidth available of Internet connection in the Institution(Leased line): BSNL

: 40 MBPS/GBPS

4.3.3: Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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NLIST (Library) <http://www.agcbosecollege.org/Libray/E-resources>

National Digital Library <http://www.agcbosecollege.org/Libray/E-resources>

4.3.4: E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC(Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
None	NA	NA	NA

4.4: Maintenance of Campus Infrastructure

4.4.1: Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
60,00,000/-	58,37,425/-	40,00,000/-	39,07,577/-

4.4.2: Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical, academic and support facilities including the library, laboratory, classrooms and computers are made available for the students. Funds are also allotted for purchasing of new items, books and up-gradation of the library, laboratory and office/classroom items.

➤ Regular staff are engaged for the cleaning and maintenance of the classrooms, washroom, administrative office and the Professors' lounge.

➤ Computers, water purifiers, air conditioners and photocopy machines are maintained with AMC of the corresponding service provider.

➤ Electrical and plumbing related maintenance is done with the help of college appointed skilled personnel.

➤ All Computers are updated with antivirus software.

➤ Fire extinguishers are provided as part of safety measures

➤ High speed Ethernet is used to connect the Office, Professors' Lounge, Library and also provided LAN facility so that the staff can use the computers with internet at their seating places.

CRITERION V - STUDENT SUPPORT AND PROGRESSION					
5.1: Student Support					
5.1.1: Scholarships and Financial Support					
	Name /Title of the scheme	Number of students	Amount in Rupees		
Financial support from institution	Free Studentship / Aid fund	82	29,055/-		
Financial support from other sources a) National	a) SC,ST,OBC, Minority Scholarship	SC-108 ST-02 OBC-26 Minority-04	Money is sent directly to the students Bank Account. The College approves their bonafide status		
	b) Kanyasree	73	Money Rs. 50,000/- sent directly to the students' Bank Account		
	c) Spl. Fund from Chief Minister	-	Money is sent directly to the students Bank Account		
	d) Students' Means Scholarship (SVSM)	80	Money is sent directly to the students Bank Account		
b) International	NA	NIL	NIL		
5.1.2: Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,					
Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved		
NONE	NA	NA	NA		
5.1.3: Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year					
Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2015-16	None	NA	NA	NA	NA
5.1.4: Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year					
Total grievances received	No. of grievances redressed	Average number of days for grievance redressal			
NIL	NIL	NA			
The Grievance Redressal Cell under IQAC looks into the matter, but no Grievance has been recorded during this year.					
5.2: Student Progression					
5.2.1: Details of campus placement during the year					
On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
NONE	NA	NA	NONE	NA	NA

5.2.2: Student progression to higher education in percentage during the year :					
Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2015-16		B.Com(H)	Commerce	◆ University of Calcutta ◆ WB State University	M. Com
		B.A.(H)	Bengali	◆ University of Calcutta ◆ WB State University ◆ Rabindra Bharati University	M. A.
		B.A.(H)	English	◆ University of Calcutta ◆ WB State University ◆ Rabindra Bharati University	M. A.

5.2.3: Students qualifying in state/ national/ international level examinations during the year (e.g: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	---	---
SET	---	---
SLET	---	---
GATE	---	---
GMAT	---	---
CAT	---	---
GRE	---	---
TOFEL	---	---
Civil Services	---	---
State Government Services	---	---
Any Other	---	---

5.2.4: Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
Freshers' Welcome	Institutional	The students of 2nd and 3rd year and Students' Union
Teachers' Day Celebration	Institutional	The students of the college
College Social	Institutional	Cultural Forum & Sub-committee of the Students' Union
Annual Sports	Institutional	The students of 1st, 2nd and 3rd year and Students' Union
Saraswati Puja		The students of 1st, 2nd and 3rd year and Students' Union
Inter-Class Football Tournament	Institutional	All volunteering students of the college
Annual Social at Netaji Indoor Stadium (on 11-01-2016)	Institutional	All students, Teachers, office staff, invited guests, parents and volunteering students of the college

5.3: Student Participation and Activities

5.3.1: Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
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2015-16	NA	NA	NA	NA	NA	NA
5.3.2: Activity of Student Council & representation of students on academic & administrative bodies /committees of the institution (maximum 500 words)						
<p>The College has a Students' Council which takes active interest in organizing several events in the College throughout the year. Some of the activities organized by the Students' Council for this session are 1) Freshers' Welcome, 2) Annual Social 3) Annual Sports, 4) Blood Donation Camp, 5) Saraswati Puja 6) Inter-class football tournament etc.</p> <p>The office bearers of the Students' Council are involved in different committees like Sports Committee,; Cultural Activities Committee etc. Besides, the office bearers of the Students' Council, the selected students are always involved in the activities such as admissions, sports, cultural activities etc.</p> <p>The General Secretary of the Students' Council is a member of the College Governing Body, IQAC, Grievances redressal cell, Ant-ragging cell etc.</p>						
5.4: Alumni Engagement						
5.4.1: Whether the institution has registered Alumni Association? Yes/No if yes give details (maximum 500 words): No						
5.4.2: No. of registered enrolled Alumni: Nil						
5.4.3: Alumni contribution during the year (in Rupees) : NA						
5.4.4: Meetings/activities organized by Alumni Association : 01 (dt. 26-09-2015)						
<p>Alumni(ex-students of the college) who participated in college programmes are: Sri Ganesh Ghosh, Smt. Ghosh, Sri Asim Boral, Arup Choudhury, Jnan Chandra Bag(Advocate Calcutta High Court), Ujjal Mukherjee(TV Journalist) Premendu Bikash Chaki(Film Maker), Ramen Maity(TV Journalist), Prof. Rajib Dasgupta, Prof. Santosh Kumar Das, Prof. Anindita Saha, Abhijit Samaddar(Kolkata Police), etc., Some Ex-students extend their memories how they passed their college life and also perform recitation, singing etc. Our present students perform like group dance, solo dance, singing, play, one-act play on that day. Prizes and medals are given to the students who have secured first class marks in Part III University Examination-2015. Members of the Association extend their helping hand to present students and assured their participation in alumni meetings of the college.</p>						

CRITERION VI -GOVERNANCE, LEADERSHIP AND MANAGEMENT
6.1: Institutional Vision and Leadership
6.1.1: Mention two practices of decentralization and participative management during the last year (maximum 500 words)
<p>The Principal is the Head of the institution who takes lead role in decentralizing the works by forming various committees namely Teacher's council, Finance Committee, Purchase Committee, IQAC, Library Committee and other committees in tune with the Governing Body for smooth functioning of the college along with day to day activities.</p> <p>►The College promotes the culture of participative management. Participative management levels are: Management, Principal, faculty, non-</p>

teaching staff and students. The heads of the committees are provided full authority and autonomy to work according to competency and capability to achieve the goal of the institution. The various committee which comprises of members from the staff and they contribute by participating in decision making bodies as a practice of participative management in college.

➤The governing body delegates authority to the Principal and the internal members who in turn share it with the different levels of functioning bodies in the college. The head of the departments, the convenors of various committees and cells along with the staff representatives of decision making bodies play an important role in determining the institutional policies and implementing the same. The faculty is actively involved in planning and implementing of the academic calendar and teaching plan. The planning and organization of co-curricular and extracurricular activities are done by faculty, non-teaching staff and students.

6.1.2: Does the institution have a Management Information System (MIS)? Yes/No/Partial
: Partial

- The students' database is maintained by College Automation Software
- Computerized office and Accounts Section of the College
- Online admission process for the Students of 1st YEAR along with online payment facility for the students
- All notifications are displayed in the website

6.2: Strategy Development and Deployment

6.2.1: Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Curriculum Development: Since it is an affiliated college there is little scope for framing of syllabus. We are to follow the syllabus prepared by U.G. Board of Studies. Faculty members had been sent to the workshops organized by different U.G. Board of Studies for different subjects for discussion on syllabus/course curriculum.

Teaching and Learning: The college takes the following measures in order to improve the quality of teaching and learning.

- Annual Teaching Plan of each subject is prepared at the commencement of each academic year in order to achieve the intended learning outcomes.
- Orientation classes are held at the beginning of the session for the first year regular students.
- Extra classes are held for weaker students and special guidance is provided to the students before their University Examination
- Internet facility is provided in the library for academic purposes and for login into different websites for information about the competitive examinations and use of reference materials
- Assignments and project works are given to the students as a part of their course curriculum.
- Academic and extracurricular activities are organized for the students to give the platform of overall personality development.

Examination and Evaluation: The college has set up the examination committee to keep an eye on the whole examination process and to make effective implementation of the evaluation. Therefore, the following exercises are strictly followed:-

- The examination committee prepares the schedule of the examination and is circulated at least fifteen days' prior of the examination starts.

- The same is also displayed on the college notice board/website.
- The examination committee ensures the answer papers are properly checked/evaluated.
- The teacher of each subject has to submit the result sheet of each subject before the examination committee at the earliest after the completion of the examination.

Research and Development: The faculty members encouraged to register themselves for M. Phil/Ph.D. works. Few journals and reference books are available in the library. Internet facilities have been extended in the college library/campus so that teachers could use internet facilities for their research works as required.

Library, ICT and Physical Infrastructure/Instrumentation:

- The Central library is partially automated and has a large reading room, browsing Centre for the students, separate reading room for teachers & staff & CCTV camera installed there for security purposes.
- Central library uses Barcode technology and subscribes NLIST e-database and NDLI link connectivity
- Central Library provides Online OPAC (Open Access Catalogue)
- Apart from the Central library, departmental library facilities are available in each and every academic department
- 10 (ten) new computers have been purchased for installation in Browsing Centre of the students attached to the library
- One classroom has been upgraded into a ICT enabled classroom during this period

Human Resource Management: Faculty members are allotted classes by preparing class routine. Principal monitors the classes taken by the teachers as per routine. Further, different office works are also distributed to the non-teaching staff through discussion as per their designations.

- Several committees consisting of teaching and non-teaching staff have been formed. Each committee is entrusted with a particular function or task. Principal monitors the activities of these committees so that tasks may be completed in time.
- Motivating and facilitating the faculty members to participate in Refresher, Orientation courses & other short term courses.
- Arrangement of computer training programmes related to Tally and MS-office for Non-teaching staff
- Functioning of Grievance Redressal, Anti-Ragging & Sexual Harassment Cells are monitored by the Principal with the help of teaching and non-teaching staff & students.

Industry Interaction / Collaboration: The Career Counselling and Placement Cell of the College aspire to work at creating an interface between the industry and students. It aims to create an environment where students can get to interact with the industry so as to make it easier for students to carve out their careers at the end of UG Studies. The Career Counselling and Placement Cell will have to organise Career Fair and invite companies to make presentation regarding the job opportunity. Frequent aptitude tests by various companies are to be organized for the ability test of our students.

6.2.2: Implementation of e-governance in areas of operations:

Planning and Development: The college has a dedicated system to deliver message/information to the students while taking admission to First Year. The Government of West Bengal has initiated e-governance system through various modules like Integrated Financial Management System (IFMS), COSA which are the integral part of our College management. The college

regularly uses those modules along with online payment facility through Payment Gateways and Bank for the students.

Administration: The college has a dedicated system to display/circulate the Notices in the Notice Board/ uploaded in the college website.

- Communication to different departments or the staff be done through Notice, Circular/e- mail from the office of the Principal
- The student database is maintained by a dedicated College Automation Software
- The process of digitization of library books using LIBSYS software has been partially done
- IQAC notices are circulated by the coordinator through Notice/e-mail

Finance and Accounts: A software is used in Accounts Section. All financial transactions are recorded through that software. All collections from the students are made through bank and recorded in the software. For all financial transactions, softcopies as well as hardcopies are available and preserved through software. The salary payments to the staff from treasury are made through bank using COSA Software of WBIFMS.

Student Admission and Support: For constant support and assistance to the student community, online tools are used to keep in touch and inform them about various notices from time to time. Admission notices on the website are provided for the students. Besides, they are informed about different academic and official activities through notices displayed in the website.

Examination: As and when a student is admitted in College through Online Process, the database of such student is automatically prepared. For the Registration of the students to the University, such database is used. At the time of filling up forms for University Examination, all required information is supplied to the university as per their requisition. All examination related documents such as admit cards, registration certificate, etc. are prepared based on the database of the students. Marks of the university examinations are uploaded Online through University Portal.

6.3: Faculty Empowerment Strategies

6.3.1: Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015-16	NONE	NA	NA	NA

6.3.2: Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
2015-16	NONE	NA	NA	NA	NA

6.3.3: No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)

Short Term Course	01	13-09-2015 to 19-09-2015		
Short Term Course	01	26-05-2016 to 01-06-2016		
6.3.4 : Faculty and Staff recruitment (no. for permanent/fulltime recruitment):				
Teaching		Non-teaching		
Permanent	Fulltime	Permanent	Fulltime/temporary	
None	NIL	None	NIL	
6.3.5: Welfare schemes for				
Teaching	<ul style="list-style-type: none"> ◆ PF for permanent Teaching staff ◆ GSLI & Bonus for eligible Part-time and Contractual teaching staff every year 			
Non teaching	<ul style="list-style-type: none"> ◆ PF for permanent Non-teaching staff ◆GSLI & Bonus for eligible permanent Non-teaching staff every year ◆An Ex-gratia is given to temporary non-teaching staff from the College Fund. 			
Students	<ul style="list-style-type: none"> ◆Students Aid Fund & Students Welfare fund used from students' Council ◆Health care from Students' Health Home 			
6.4 : Financial Management and Resource Mobilization				
6.4.1: Institution conducts internal and external financial audits regularly (with in 100 words each):				
<p>The College maintains accounts of the college systematically. The finance committee and the Governing Body take review of financial position of the college. Internal audit is conducted after every six months by the members of the office staff engaged in the accounts section. Institution conducts external financial audits regularly as per govt. rules. The audit firm is appointed by the State Government through the department of Higher Education.</p> <p>The college has no opportunity to choose auditor in this regard. After conducting the audit work, initiatives are taken to rectify the errors, mistakes and process not properly followed, if any, as detected by the auditors.</p> <p>The auditor's suggestions, advices are welcome to bring improvement in financial activities. Audit report and audited statements of accounts are discussed in College finance committee and also submitted with the Governing Body. Finally, the audit report is submitted to the Higher Education department.</p>				
6.4.2: Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)				
Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose		
None	NIL	NA		
6.4.3: Total corpus fund generated: NIL				
6.5 :Internal Quality Assurance System				
6.5.1: Whether Academic and Administrative Audit (AAA) has been done?				
Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	YES	IQAC
Administrative	No	NA	YES	The Governing Body

6.5.2: Activities and support from the Parent – Teacher Association (at least three)				
1. The parents actively participate in the meeting held at the college called by the department				
2. Parents are provided feedback form in the meeting				
3. Discussions in the Parent -Teacher meeting are focussed on the progress of their wards' learning, grievances and suggestions for future improvement of the college				
6.5.3: Development programmes for support staff (at least three):				
1. Computer Training of the office staff so that they are able to handle the online admission and registration of students, On-line University Form fill up etc.				
2. Staff of Accounts Section was trained by the college to be proficient with COSA software systems implemented by the Higher Education Dept. Govt. of West Bengal.				
3. Training for support staff of the library are arranged for their library works				
6.5.4 : Post Accreditation initiative(s) (mention at least three):				
1. Initiatives taken for recruitment of full-time teachers/librarian				
2. Introduction of General subject in Hindi & History for Arts stream				
3. Initiatives taken for Creation of some full-time teaching/non-teaching posts as applicable				
4. Construction of some new classrooms & up-gradation of technologically enabled classrooms.				
6.5.5:				
a. Submission of Data for AISHE portal : Yes (AISHE Code: C-11861)				
b. Participation in NIRF : No				
c. ISO Certification : No				
d. NBA or any other quality audit : No				
6.5.6: Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-- --to--)	Number of participants
2015	Regular Meeting of IQAC	20-07-2015	20-07-2015	12
2015	Blood Donation camp	23-09-2015	23-09-2015	265
2015	Regular Meeting of IQAC	23-12-2015	23-12-2015	09
2016	Impact of Renaissance on Contemporary English Bengali and Hindi Literature	19-01-2016	19-01-2016	48
2016	Regular Meeting of IQAC	10-06-2016	10-06-2016	12

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1: Institutional Values and Social Responsibilities

7.1.1: Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male
NONE	NA	NA	NA

7.1.2: Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the College met by the renewable energy sources						
NONE						
7.1.3: Differently abled (Divyangjan) friendliness						
Items Facilities	Yes/No		No. of Beneficiaries			
Physical facilities	Yes		-			
Provision for lift	No		-			
Ramp/ Rails	Yes (at main entrance)		Differently abled students			
Braille Software/facilities	No		-			
Rest Rooms	No		-			
Scribes for examination	No		-			
Special skill development for differently abled students	No		-			
Any other similar facility	-		-			
7.1.4 : Inclusion and Situatedness						
Enlist most important initiatives taken to address locational advantages and disadvantages during the year						
Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2015	-	01	03.05.2015 (Sunday)	WBCS (Exe) Preli. Examination 2015	Employability	540
2015	-	01	06.09.2015 (Sunday)	Clerical posts in City Session Court, Kolkata	Employability	960
2015	-	01	23.09.2015	Blood Donation camp	Public Health	265
2015	-	01	28.09.2015	Distribution of dresses to the nearby slum dwellers	Festival Gifts	98
7.1.5: Human Values and Professional Ethics						
Code of conduct (handbooks) for various stakeholders						
Title				Date of Publication	Follow up (maximum 100 words each)	
1) Code of conduct for Principal				Website	link	
2) Code of conduct for Teaching Staff				-do-	link	
3) Code of conduct for Non-teaching Staff				-do-	link	
7.1.6: Activities conducted for promotion of universal Values and Ethics						
Activity			Duration (from--to--)	Number of participants		
Celebration of Independence Day			15-08-2018	Teaching, Non Teaching Staff and Students		
Teachers day celebration			05-09-2018	Teaching , Non Teaching Staff and Students		
Celebration of Birth Anniversary of Netaji Subhas Chandra Bose			23-01-2019	Teaching , Non Teaching Staff and Students		
Celebration of Republic Day			26-01-2019	Teaching , Non Teaching Staff and Students		
7.1.7 : Initiatives taken by the institution to make the campus eco-friendly (at least five)						
▶Trying to maintain the college campus as a plastic-free zone						
▶Trying to promote awareness against smoking that the campus continues to						

be a tobacco free area
➤Tree Plantation
➤LED Lamps to be used in the college
➤

7.2: Best Practices

Describe at least two institutional best practices : Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

1. Exposing students to different extension and outreach programmes through NSS and NCC.
2. Conducting Seminars and Workshops in different subjects

7.3: Institutional Distinctiveness

The college believes in the value based leadership. All the events organised in the college are to foster leadership and teamwork which are value based. There is an student leadership body called the Student Council working under various portfolios such as discipline, cultural activities, sports etc.

The college is committed towards excellence in the grooming of students. Formation and excellence in academics begins at the classroom level. The teaching-learning method is student-centric.

8. Future Plans of action for next Academic Year(500 words)

The College plans the following for implementation in the next academic year:

- 1) Timely submission of AQAR
- 2) We are still constrained by the shortage of classrooms and other physical facilities in our institution. Plans and estimates for the construction of building are being prepared for the purpose
- 3) We intend to focus on and improve the academic excellence of the students and enunciate their social compatibility
- 4) Social compatibility of the students will be enhanced by giving them better opportunity of social interaction through activities of NSS
- 5) Our aim is to upgrade the Library automation system adding web based book issue facilities and office management system as required
- 6) Some career oriented programme will be organized by each academic department with academic as well as Industrial organization
- 7) Planning for online feedback from the students, parents and alumni
- 8) Registration of the alumni association to be considered
- 9) Participation in sports activities at different level by the students' will be encouraged

Name PROF. SUNANDAN CHAKRABORTY
Signature of the Coordinator, IQAC

Name DR. ASIT KUMAR SARKAR
Signature of the Chairperson, IQAC
DATE : 26-08-2021
